This sheet is designed to provide a basic guideline to the criteria that can be used for judging individual **SPEECH** events. Remember, feedback is crucial! Let them know of things they did well, but also what they could improve on. **To access your ballots go to live.speechwire.com** As soon as you are in your room, **press “Start Round”** in Speechwire.

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| **Extemporaneous (EX)**  In a prep room (not your room), competitors are presented with a choice of three current event questions related to national/international current events. The competitor has 30 minutes to prepare a seven-minute speech answering the selected question. Judges will receive competitors one at a time, in 10-minute increments. Each student should stay to watch the remaining competitors. They may not use paper/index card notes. It must be memorized.  **Judging:**   * Time: Up to 7 minutes (only valid if timed with stopwatch) * Time violations cannot place first (**30 second grace period**). * **NO NOTES (Paper or Digital)** * Those using notes should not rank first in the round. * Factually accurate * Organized, focused on topic, research referenced. * Judge opinion on the topic should **not** influence ranking. | **Original Oratory (OO)**  Competitors write, **memorize**, and deliver a problem/solution speech with the intent to persuade the audience on a topic of significance. It usually has a problem, with causes, effects, and solutions. Competitors should remain in the room for the remaining competitors’ speeches.  **Judging:**   * Time: up to 10 minutes (only valid if timed with stopwatch) * Time violations cannot place first (**30 second grace period**). * **NO NOTES (Paper or Digital)** * Those using notes should not rank first * Organized, flows, easy-to-follow. * Clear message * Relatable to any audience * Cited evidence to support the cause, problem, and a solution that could mitigate the problem.   **In ALL Speech Events:**   * Please look for the following: eye contact, confidence, articulation, poise, tone, speed, body language) * Please make detailed comments on each ballot (positive & areas of improvement). * **Rank:** 1st to last place, no ties. * **Speaker Points:** 90 to 100 (highest points to 1st)   **DISCLOSURE of RESULTS ANY round is PROHIBITED.** | **After Dinner Speaking (ADS)**  ADS is an original, informative and entertaining **memorized** speech up to 8min.exluding laughter delays.  **Judging:**   * Time: up to 8 minutes (only valid if timed with stopwatch). * Time violations cannot place first (**30 second grace period**). * **NO NOTES (Paper or Digital) and no visual aids or props.** * The speech should have serious undertones with a thesis and demonstrate clear organization. * The primary purpose is to entertain. * Humor is very subjective. Please be open-minded, but if you find something overtly offensive or inappropriate, let them know in your comments. NOT by telling them they are BAD! * The speech **should NOT** be:   **In ALL Speech Events:**   * Please look for the following: eye contact, confidence, articulation, poise, tone, speed, body language) * Please make detailed comments on each ballot (positive & areas of improvement). * Rank students in first to last, no ties.Issue speaker points, 90 to 100 (highest points to 1st)   **DISCLOSURE of RESULTS ANY round is PROHIBITED.**   * + A series of unrelated jokes.   + A skit or vaudeville performance.   + Dependent upon impersonation, although character suggestion and use of dialect in telling jokes or stories are permissible.   + A speech that is “acted out.” | **Declamation (DEC)**  Competitors **memorize** and deliver a portion or portions of a printed, published, & publicly delivered speech previously performed by someone else (commencement addresses, historical speeches, political speeches, celebrity speeches, etc.). There will be a brief introduction to the piece near the beginning of the speech.  **Judging:**   * Time: up to 10 minutes (only valid if timed with stopwatch) * Time violations cannot place first **(30 second grace period).** * **NO NOTES (Paper or Digital)** * Those using notes should not rank first * Entertaining, relatable, & flows * Speech choice appropriate for competition | **Impromptu (IMP)**  Students have 7 minutes to prepare **and** give an improvised speech without notes.  **Draw:**  (One speaker at a time) The judge has the speaker draw three prompts from an envelope. The speaker will choose one. The 7 minutes will start once the speaker chooses the topic (that topic is no longer valid for any other competitor). Competitors should remain in the room for all speeches.  **Judging:**   * Time: up to 7 minutes (only valid if timed with stopwatch) * 7 minutes includes preparation time **and** giving the speech. * Time violations cannot place first (**30 second grace period**). * **NO NOTES (Paper or Digital)** * Those using notes should not rank first in the round. * Organized, focused on topic, and supported using examples. | **Interpretation**  **(HI, DI, DUO)**  Competitors cut, **memorize** and perform their interpretation of a printed published, publicly accessible piece (script, movie, story, novel, etc.) including either single or multiple characters. PROPS ARE NOT PERMITTED (any item is considered a prop: chair, floor, table, etc.). In DUO, competitors may **not** make eye contact, nor touch. There will be a brief introduction to the piece near the beginning of the piece.  **Judging:**   * Time: up to 10 minutes * Time violations cannot place first (**30 second grace period**). * **No scripts/notes** * Time violations shouldn’t rank first * **DUO –** Students do not touch or have eye contact except during the introduction.   **Content/Delivery:**   * Entertaining * Piece should be challenging & appropriate for competition. * Not mimicking the original, but an interpreted message using original wording. * Characters clearly defined and differentiated. | **Program Oral Interpretation (POI)**  Students **deliver interpretative readings** of published prose, poetry, or drama (plays) thematically linked from two or three genres. The contestant must address the script; however, introduction and transitional may be memorized.  **Judging:**   * Time: up to 10 minutes * Time violations should not place first (**30 second grace period**). * Maintains impression of reading from script in **black binder** * Different types of literature should be cut into one cohesive, themed performance. * Characters should be distinguished and unique from each other. * Manuscript book can be used as a prop. * Blocking movements should enhance not distract and convey emotions, motivations, and physical factors.   **Content & Delivery:**   * Piece choice challenging and appropriate for competition. * Eye contact & Confident * Volume & speaking rate | **Informative (INFO)**  A self-written speech on a topic of their choice, using logic and evidence to inform not advocate. Visual aids are allowed. All research should be cited verbally.  **Judging:**   * Time: up to 10 minutes * Time violations should not place first (**30 second grace period**). * Focused on topic * Organized and factual information with support of sources. * Should educate and entertain * Visual aids are engaging and have smooth delivery   **Delivery**   * Eye contact * Organized, knowledgeable, and informative * Confidence * Smooth delivery |

**\*TYPE IN THE BALLOT FEEDBACK WHILE COMPETITORS ARE SPEAKING TO SAVE TIME. We cannot start the next round or finish the tournament until all ballots are submitted.**

**You will have time to edit/change/add additional feedback after the ranks, points, and decision is submitted. \*Other than school dress-code violations, attire should not be considered in scoring/ranking.**

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| **Student Congress (CON)**    Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government. There is a chamber of 15-25 competitors, as well as a PO (Presiding Officer-will run the room using Parliamentary Procedure)    **Regulations:**   * Student speeches are up to 3 minutes (PO will announce speech times) * Legislation authors have 2 minutes mandatory questioning period * All other questioning periods are 1 minute. * Students may not have visual aids * Speech should be on appropriate topic/side * Focused on topic, organized, factual accuracy, good composition, references * Eye Contact, confidence, appropriate/professional tone   **Score every speech – points range from 1 (poor) to 6 (excellent).**   * Speech Scores: 1 (poor) – 6 (excellent). Competitors can tie speech scores. * Rank Competitors: 1 (best) - 8 (look at how many speeches they made, how many points you gave for each speech, their decorum towards the chamber, participation, questioning, etc.) * Please make detailed positive and constructive comments on each student ballot. * Competitors should not receive extra points for questioning, however it should help determine ranking if the speech points are tied. * Your opinion on the topic should **not** influence the ranking. | **Public Forum (PF)**    Team event that advocates or rejects a position posed by the resolution. Teams will be assigned pro/con prior to the round, indicated on the ballot.   |  |  |  |  | | --- | --- | --- | --- | | Argument | Time Limit (Minute) | | Purpose | | Pro: Speaker 1  Constructive Speech | 4 | Present Team’s Case | | | Con: Speaker 1  Constructive Speech | 4 | Present Team’s Case | | | Crossfire | 3 | Speaker 1 from both teams alternate asking and answering questions | | | Pro: Speaker 2  Rebuttal | 4 | Refute the opposing side’s arguments | | | Con: Speaker 2  Rebuttal | 4 | Refute the opposing side’s arguments | | | Crossfire | 3 | Speaker 2 from both teams alternate asking and answering questions | | | Pro: Speaker 1  Summary | 3 | Begin forming the main issues | | | Con: Speaker 1  Summary | 3 | Begin forming the main issues | | | Grand Crossfire | 3 | All 4 debaters involved in asking and answering questions at once | | | Pro: Speaker 2  Final Focus | 2 | Explain reasons they should win the round | | | Con: Speaker 2  Final Focus | 2 | Explain reasons they should win the round | |   (3minutes of prep time given for each team)   * Focused on topic, organized arguments, factual accuracy, cited evidence to support points, countered arguments presented by opposing team * Confident, respectful of other team * Your opinion on the topic should **not** influence the ranking. * 10sec. grace period for each argument. Judge stops time.   Each team receives **speaker points ranging from 25-30 points** (highest total points goes to winning team) and should reflect your win/loss decision. Please justify your decision and provide constructive feedback to each team. | **Lincoln/Douglas Debate (LD)**    Each debater will try to show why their position supports the more important principles inherent in their position and why that position is superior to the opponent’s. Debaters will be assigned aff/neg prior to the round, indicated on the ballot.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Argument | Time Limit  (Minute) | | Purpose | | | Affirmative Constructive | | 6 | | Present the affirmative case | | | Negative Cross-Examination | | 3 | | Negative asks questions of the aff | | | Negative Constructive | | 7 | | Present Neg case and refute Aff case | | | Affirmative Cross-Examination | | 3 | | Affirmative asks questions of the neg | | | First Aff  Rebuttal | | 4 | | Refute the negative case, rebuild aff case | | | Negative Rebuttal | | 6 | | Refute the aff case, rebuild the neg case, offer reasons neg should win | | | 2nd Aff Rebuttal | | 3 | | Address neg reasons, offer why aff should win | |   (4minutes of prep time given per debater)   * Focused on topic, organized arguments, factual accuracy, cited evidence to support points, countered arguments presented by opposing team * Confidence, respectful of other team, appropriate/professional tone * Your opinion on the topic should **not** influence the ranking.   Each debater receives **speaker points**  **ranging from 25-30 points**  (highest total points goes to winner)  and should reflect your  win/loss decision.  Please justify your decision and  provide positive, but constructive  feedback to each  debater. | **Policy Debate (CX)**    Team event that advocates or rejects a proposition posed by the resolution. Teams will be assigned pro/con prior to the round, indicated on the ballot   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Argument | Abbrev | | Time Limit  (Minute) | | | 1st Aff Constructive | | 1 AC | | 8 | | | Neg Cross of Aff | |  | | 3 | | | 1st Neg Constructive | | 1 NC | | 8 | | | Aff Cross of Neg | |  | | 3 | | | 2nd Aff Constructive | | 2 AC | | 8 | | | Neg Cross of Aff | |  | | 3 | | | 2nd Neg Constructive | | 2 NC | | 8 | | | Aff Cross of Neg | |  | | 3 | | | 1st Neg Rebuttal | | 1 NR | | 5 | | | 1st Aff Rebuttal | | 1 AR | | 5 | | | 2nd Neg Rebuttal | | 2 NR | | 5 | | | 2nd Aff Rebuttal | | 2 AR | | 5 | |   (8 minutes of prep time given per team)   * Focused on topic, organized arguments, factual accuracy, cited evidence to support points, countered arguments presented by opposing team * Confident, respectful of other team * Your opinion on the topic should **not** influence the ranking.   Each speaker receives **speaker points ranging from 25-30 points** (highest total points goes to winning team) and should reflect your win/loss decision. Please justify your decision and provide positive, but constructive feedback to each team.  **Public Forum Debate**:  **Nov/Dec 2024**: Resolved: The United States should substantially reduce its military support of Taiwan.  **Lincoln-Douglas Debate: Nov/Dec 2024:** Resolved: The United States ought to adopt a wealth tax.  **Policy Debate: 2024-2025 Topic**Resolved: The United States federal government should significantly strengthen its protection of domestic intellectual property rights in copyrights, patents, and/or trademarks. |

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